

# AMENDED EDUCATIONAL IMPACT STATEMENT

## The Proposed Grade Expansion of The William Lynch School (06M368) from a K-5 School to a K-8 School in Building M153 Beginning in the 2024-2025 School Year

### I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to expand the grades served by The William Lynch School (06M368), referred to as Bill Lynch, from a K-5 school to a K-8 school beginning in the 2024-2025 school year. Bill Lynch is a district elementary school currently serving students in grades K-5 as well as in 3-K and pre-Kindergarten (pre-K) programs in building M153.<sup>i</sup> M153 is located at 1750 Amsterdam Avenue, New York, NY 10031 in Community School District 6, referred to as District 6. Bill Lynch is currently co-located with P.S. 153 Adam Clayton Powell (06M153), referred to as P.S. 153, a district elementary school serving students in grades K-5 as well as in 3-K and pre-K programs. M153 also houses the Community Based Organizations (CBOs) Boys and Girls Club of Harlem, Harlem Dowling, and The Harlem Hellfighters.<sup>ii,iii,iv</sup>

The NYCDOE has amended this Educational Impact Statement (EIS) due to clerical errors on page 3 and in table 2 (page 6) where the enrollment data for Bill Lynch and P.S. 153 were inadvertently switched. The correct enrollment data for both schools can now be found on page 3 and in table 2 on page 6 of this Amended EIS.

If this proposal is approved by the Panel for Educational Policy (PEP), Bill Lynch will expand to serve grades K-8 as well as 3-K and pre-K programs. Bill Lynch will add sixth grade in 2024-2025 and will continue to phase in one grade per year until it serves grades K-8 in the 2026-2027 school year and reaches full enrollment scale in the 2027-2028 school year.

### A. Rationale for Grade Expansion

Bill Lynch, along with several other District 6 elementary schools, serves students using a progressive education model. These schools emphasize providing a culturally responsive environment that tailors teaching to individual students' needs by infusing real-world learning opportunities into curriculums. Families from progressive elementary schools, along with members from Community Education Council 6 (CEC 6), have been advocating for a progressive middle school option in the district.

Bill Lynch is a strong progressive elementary school option that has experienced a 44% increase in K-5 enrollment over the last five school years. The Bill Lynch community has expressed a desire to expand to serve grades K-8, and M153 has the space to accommodate this expansion. In order to provide families in District 6 with a progressive middle school option and increase access to innovative programming, the NYCDOE is proposing to expand Bill Lynch from a K-5 to a K-8 school beginning in the 2024-2025 school year.

The NYCDOE believes that this proposal presents an opportunity to create a community-driven K-8 option that will address the need for more middle school seats offering innovative programming in District 6. This proposal will also enable Bill Lynch to continue building upon its existing strong culture by allowing students to remain in the same school through grade 8. If this proposal is approved, Bill Lynch is anticipated to grow enrollment on its middle school grades to provide families in District 6 with an opportunity to attend a progressive middle school option.

Both Bill Lynch and P.S. 153 are Community Schools, and this grade expansion would not change this status for either school. Community Schools are intended to be neighborhood hubs that provide additional support for families from community partners. As Community Schools, both Bill Lynch and P.S. 153 are charged with providing wrap-around services, which enable the schools to offer tailored whole-student supports, including mental health services and after-school programs through CBO partnerships. This proposal, if approved, will allow Bill Lynch's newly expanded middle school grades to benefit from the schools' resources and leadership moving forward. For more information about the New York City Community Schools Initiative, visit <http://www1.nyc.gov/site/communityschools/index.page>.

## B. Impact on M153

M153 has the capacity to serve a total of 974 students according to the 2022-2023 Blue Book. The Blue Book is available at: [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202022-2023.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=JOoM4WyoExDDv6d3VBItqJr4ZFhpKHIIdpezohTwQGAs%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202022-2023.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=JOoM4WyoExDDv6d3VBItqJr4ZFhpKHIIdpezohTwQGAs%3D). Building capacity and utilization figures in this Amended EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this Amended EIS.

In the current 2023-2024 school year, Bill Lynch is serving 248 students and P.S. 153 is serving 405 which totals 653 students and yields a building utilization rate of approximately 67%.<sup>v.vi</sup>

If this proposal is approved, Bill Lynch will expand to serve grades K-8 as well as 3-K and pre-K programs. Bill Lynch will add sixth grade in 2024-2025 and will continue to phase in one grade per year until it serves grades K-8 in the 2026-2027 school year. If this proposal is approved, Bill Lynch is anticipated to serve fewer students in the first year of this expansion and serve more students beginning in the 2025-2026 school year. Bill Lynch's middle school enrollment is anticipated to grow over time and reach full enrollment scale in the 2027-2028 school year.

If this proposal is approved, in the 2024-2025 school year, Bill Lynch will phase in sixth grade and serve grades K-6 as well as 3-K and pre-K programs in M153. Enrollment projections per school are as follows:

- Bill Lynch is projected to serve 253-333 students; and
- P.S. 153 is projected to serve 344-424 students.

As such, in the 2024-2025 school year, M153 is projected to have a total building enrollment of 597-757 students, yielding a building utilization rate of approximately 61-78%.

If this proposal is approved, in the 2027-2028 school year, Bill Lynch will be fully phased-in serving students in grades K-8 as well as 3-K and pre-K programs and be at full enrollment scale in M153. As such, in the 2027-2028 school year, the projected enrollment for each school in M153 will be as follows:

- Bill Lynch is projected to serve 383-483 students; and
- P.S. 153 is projected to serve 364-444 students.

As such, in the 2027-2028 school year, M153 is projected to have a total building enrollment of 747-927 students, yielding a building utilization rate of approximately 77-96%.

If this proposal is approved, Bill Lynch and P.S. 153 will receive their baseline or adjusted baseline allocations of space pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at:

[https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

Additional details about space and utilization are available in Section III and Appendix B of this Amended EIS.

### C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A Bill Lynch School Leadership Team (SLT) meeting held on May 25, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the District 6 Superintendent, and the principal and representatives of the SLT of Bill Lynch.
- A P.S. 153 SLT meeting held on June 15, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the District 6 Superintendent, and the principal and representatives of the SLT of P.S. 153.
- A CEC 6 meeting held on October 2, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by members of CEC 6, the District 6 Superintendent, and representatives from the NYCDOE's Office of District Planning (ODP).

- A P.S. 153 SLT meeting held on October 12, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the District 6 Superintendent, the principal and representatives of the SLT of P.S. 153, and representatives from ODP.
- A Bill Lynch SLT meeting held on October 19, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the District 6 Superintendent, the principal and representatives of the SLT of Bill Lynch, and representatives from ODP.
- A Bill Lynch community meeting held on October 27, 2023, led by the District 6 Superintendent and ODP to discuss the proposal and take questions. This meeting was attended by the District 6 Superintendent, the principal and representatives of the SLT of Bill Lynch, Bill Lynch parents, staff, and community members, and representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Additional optional community meetings where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-3466 or emailing [D06proposals@schools.nyc.gov](mailto:D06proposals@schools.nyc.gov); and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

## II. Proposed or Potential Use of Building M153

As stated above, according to the 2022-2023 Blue Book, M153 has the capacity to serve 974 students.

In the current 2023-2024 school year, Bill Lynch is serving 248 students, and P.S. 153 is serving 405 students, which totals 653 students and yields a building utilization rate of approximately 67%.

If this proposal is approved, Bill Lynch will expand to serve grades K-8 as well as 3-K and pre-K programs. Bill Lynch will add sixth grade in 2024-2025 and will continue to phase in one grade per year until it serves grades K-8 in the 2026-2027 school year and reaches full enrollment scale in the 2027-2028 school year.

If this proposal is approved, in the 2024-2025 school year, Bill Lynch will phase in sixth grade and serve grades K-6 as well as 3-K and pre-K programs in M153. Enrollment projections per school are as follows:

- Bill Lynch is projected to serve 253-333 students; and
- P.S. 153 is projected to serve 344-424 students.

As such, in the 2024-2025 school year, M153 is projected to have a total building enrollment of 597-757 students, yielding a building utilization rate of approximately 61-78%.

If this proposal is approved, Bill Lynch is anticipated to serve fewer students in the first year of this expansion and serve more students beginning in the 2025-2026 school year. Beginning in the 2025-2026 school year, Bill Lynch is anticipated to increase enrollment on its middle school grades and continue to phase in. If this proposal is approved, in the 2025-2026 school year, Bill Lynch will phase in seventh grade and serve grades K-7 as well as 3-K and pre-K programs in M153. Enrollment projections per school are as follows:

- Bill Lynch is projected to serve 308-398 students; and
- P.S. 153 is projected to serve 354-434 students.

As such, in the 2025-2026 school year, M153 is projected to have a total building enrollment of 662-832 students, yielding a building utilization rate of approximately 68-85%.

If this proposal is approved, in the 2026-2027 school year, Bill Lynch will phase in eighth grade and serve grades K-8 as well as 3-K and pre-K programs in M153. Enrollment projections per school are as follows:

- Bill Lynch is projected to serve 359-439 students; and
- P.S. 153 is projected to serve 363-463 students.

As such, in the 2026-2027 school year, M153 is projected to have a total building enrollment of 722-902 students, yielding a building utilization rate of approximately 74-93%.

If this proposal is approved, in the 2027-2028 school year, Bill Lynch will be fully phased in and will serve students in grades K-8 as well as 3-K and pre-K programs and be at full enrollment scale in M153. As such, in the 2027-2028 school year, the projected enrollment for each school in M153 will be as follows:

- Bill Lynch is projected to serve 383-483 students; and
- P.S. 153 is projected to serve 364-444 students.

As such, in the 2027-2028 school year, M153 is projected to have a total building enrollment of 747-927 students, yielding a building utilization rate of approximately 77-96%.

Table 1 below describes the grades and programs to be served in M153 over a five-year period if this proposal is approved.

**TABLE 1: GRADES AND PROGRAMS OFFERED AT EACH SCHOOL IN BUILDING M153 FOR SCHOOL YEARS 2023-2024, 2024-2025, 2025-2026, 2026-2027 AND 2027-2028**

DBN	School Name	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
06M368	Bill Lynch	K-5, 3-K, pre-K	K-6, 3-K, pre-K	K-7, 3-K, pre-K	K-8, 3-K, pre-K	K-8, 3-K, pre-K
06M153	P.S. 153	K-5, 3-K, pre-K	K-5, 3-K, pre-K	K-5, 3-K, pre-K	K-5, 3-K, pre-K	K-5, 3-K, pre-K

Table 2 below shows the current and projected enrollment and utilization rates in M153 over a five-year period, if this proposal is approved.

**TABLE 2: CURRENT AND PROJECTED ENROLLMENT AT EACH SCHOOL AND PROJECTED UTILIZATION RATE IN BUILDING M153 FOR SCHOOL YEARS 2023-2024, 2024-2025, 2025-2026, 2026-2027 AND 2027-2028**

Enrollment/Utilization	2023-2024	2024-2025 Projected	2025-2026 Projected	2026-2027 Projected	2027-2028 Projected
Bill Lynch Enrollment	248	253 - 333	308 - 398	363 - 463	383 - 483
P.S. 153 Enrollment	405	344 - 424	354 - 434	359 - 439	364 - 444
Total Building Enrollment	653	597 - 757	662 - 832	722 - 902	747 - 927
Total Building Utilization	67%	61 - 78%	68 - 85%	74 - 93%	77 - 96%

If this proposal is approved, Bill Lynch and P.S. 153 will receive their baseline or adjusted baseline allocations of space pursuant to the Footprint in M153. The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: [https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

Additional details about space in M153 are available in Section III and Appendix B of this Amended EIS.

### III. Impact of the Proposal on Students, Schools, and Community

#### A. Impact on Students

This proposal presents the unique opportunity to create a community-driven progressive middle school option in District 6. As noted above, if this proposal is approved, Bill Lynch will begin to expand from a

K-5 school with a 3-K and pre-K program to a K-8 school with a 3-K and pre-K program in the 2024-2025 school year. Bill Lynch will add sixth grade in 2024-2025 and will continue to phase in one grade per year until it serves grades K-8 in the 2026-2027 school year. Bill Lynch is anticipated to grow enrollment on its middle school grades to provide families in District 6 with an opportunity to attend a progressive middle school option and is anticipated to reach full enrollment scale in the 2027-2028 school year.

## B. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING BILL LYNCH

If this proposal is approved, current Bill Lynch students will be able to complete elementary school and middle school at one school. The proposed expansion will increase enrollment at Bill Lynch, which will allow the school to expand its academic offerings and extra-curricular activities.

### *ACADEMIC OFFERINGS:*

This proposal, if approved, is not expected to impact the academic offerings to students at Bill Lynch in grades K-5 as well as in the 3-K and pre-K programs in the current school year or in future school years. Beginning in the 2024-2025 school year, Bill Lynch will offer academic programming to middle school students, and middle school students can take advantage of the many opportunities and partnerships available to current Bill Lynch students as described in more detail below. The proposed expansion is anticipated to result in increased enrollment at Bill Lynch, which will increase academic offerings and extra-curricular activities offered at the school.

Bill Lynch currently serves students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as in separate settings depending on need.

Bill Lynch is currently educating students recommended for the following programs and services:

- Integrated Co-teaching (ICT);
- Special Education Teacher Support Services (SETSS); and
- Other Related Services.

All current and future students enrolled at Bill Lynch will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Bill Lynch provides English as a New Language services to currently enrolled English Language Learner students (ELLs). If this proposal is approved, these services will continue to be provided at Bill Lynch, and all students will receive their mandated services.

### *EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS AND PARTNERSHIPS:*

This proposal is not expected to impact any extra-curricular activities, sports, or partnerships currently

offered at Bill Lynch for the remainder of the 2023-2024 school year.

If this proposal is approved, Bill Lynch will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Additionally, Bill Lynch is anticipated to offer additional extra-curricular programming as it phases in their middle school grades. However, the specific programs offered at a given school are always subject to change. This is true at all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

Bill Lynch currently offers the following:<sup>vii</sup>

- Extra-Curricular Activities, Programs, and Partnerships:
  - Music and Arts;
  - Armory Track & Field;
  - Astor Services;
  - Boys & Girls Club of Harlem;
  - Cooperative, Healthy, Active, Motivated, and Positive Students;
  - Creative Art Works;
  - Growing Minds After-school Chess Academy;
  - Johnny Mac Tennis Project;
  - Limon for Kids (Dance);
  - Montefiore Mosholu Community Center;
  - Salvadori Center; and
  - Saturday Academy.

#### *ADMISSIONS:<sup>viii</sup>*

Bill Lynch is an existing non-zoned District 6 elementary school that currently serves students in grades K-5 as well as in 3-K and pre-K programs. Priority is given to applicants who reside in District 6. This proposal will not impact admissions for Bill Lynch at the elementary school level.

If this proposal is approved, at the middle school level, Bill Lynch will admit students through the middle school admissions process with a priority given to current fifth grade students enrolled in the school, followed by applicants with siblings who will be enrolled in the school next year. Bill Lynch's middle school grades will only be open to District 6 students or residents.<sup>ix</sup>

Further information about the kindergarten admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/kindergarten>. Further information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

#### C. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 153



This proposal, if approved, is not expected to impact current or future enrollment, admissions, or academic or extracurricular programming at P.S. 153, which will share the M153 building with additional students who are middle school aged.

*ACADEMIC OFFERINGS:*

P.S. 153 currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as in separate settings depending on need.

P.S. 153 is currently educating students recommended for the following programs and services:

- Integrated Co-teaching;
- Special Class Services (SC);
- SETSS; and
- Other Related Services.

All current and future students enrolled at P.S. 153 will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, P.S. 153 provides English as a New Language services to currently enrolled ELLs. If this proposal is approved, these services will continue to be provided at P.S. 153, and all students will receive their mandated services.

*EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS AND PARTNERSHIPS:*

This proposal is not expected to impact any extra-curricular activities, sports, or partnerships currently offered at P.S. 153 for the remainder of the 2023-2024 school year or in future years. If this proposal is approved, P.S. 153 will continue to offer extra-curricular programs and partnerships based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

P.S. 153 currently offers the following:<sup>x</sup>

- Extra-Curricular Activities and Programs:
  - Ballroom Dance;
  - Integrated Learning Class;
  - Music Therapy;
  - Spanish Dual Language;
  - Kindergarten Math After-School Program; and
  - Storybook Character Day.
- Partnerships:
  - Bank Street;

- Boys and Girls Club of Harlem;
- Court Appointed Special Advocates;
- Creative Art Works;
- Harlem Dowling;
- Louis Armstrong Center for Music and Medicine; and
- Next Generation Community Schools.

*ADMISSIONS:*

This proposal is not expected to impact admissions at P.S. 153, a zoned school that admits students through the kindergarten admissions process and gives priority to students who live in its zone. P.S. 153 will continue to admit students in this manner if this proposal is approved in accordance with Chancellor's Regulation A-101.

P.S. 153 also admits kindergarten students through the New York City Gifted and Talented (G&T) admissions process.<sup>xi</sup> Priority is given to applicants who reside in Districts 6, 7, 9, and 12.

Further information about elementary school admissions can be found on the NYCDOE's website at: <http://schools.nyc.gov/kindergarten>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 6

This proposal is not expected to have an impact on the broad range of existing options available to elementary school students in District 6 or on the admissions process for any district elementary schools in District 6.

Through the kindergarten admissions process, students are offered the opportunity to apply to a range of elementary schools within their district, schools with borough-wide or citywide eligibility, or other schools of interest. For more information on kindergarten admissions, families can visit <https://www.schools.nyc.gov/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

### 3. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 6

This proposal presents an opportunity to create a community-driven progressive middle school option in District 6. This proposal, if approved, will allow Bill Lynch to begin serving middle school grades in the 2024-2025 school year and will provide an additional middle school option in District 6. If this proposal is approved, beginning in the 2024-2025 school year, Bill Lynch will be open to District 6 students and residents, with a priority given to current fifth grade students enrolled in the school, followed by applicants with siblings who will be enrolled in Bill Lynch next year.

This proposal is not expected to have an impact on the broad range of existing options available to middle school students in District 6, or on the admissions process for any other District 6 middle schools.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

### 4. IMPACT ON 3-K AND PRE-K PROGRAMS

This proposal, if approved, is not expected to impact the 3-K or pre-K program at Bill Lynch or P.S. 153. Bill Lynch and P.S. 153 are expected to continue to offer 3-K and pre-K in M153 under this proposal, subject to funding availability and demand.

Incoming 3-K and pre-K students can apply to 3-K and pre-K programs through the centralized admissions process. As with all 3-K and pre-K programs, availability at Bill Lynch or P.S. 153 for future school years will be subject to continued funding availability and demand.

Students are offered placement in 3-K and pre-K programs based on the priorities outlined in Chancellor's Regulation A-101, which is available at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

### 5. IMPACT ON CBOS

As mentioned above, the CBOs Boys and Girls Club of Harlem, Harlem Dowling, and The Harlem Hellfighters currently occupy space in M153. This proposal, if approved, is not expected to impact the space allocated to the CBOs or the services they offer in the current 2023-2024 school year or beyond. If this proposal is approved, the middle school grades of Bill Lynch will be able to take advantage of services offered by these CBOs in M153.

### B. IMPACT ON THE ALLOCATION OF SPACE TO SCHOOLS IN M153

As stated above, M153 has the capacity to serve a total of 974 students according to the 2022-2023 Blue Book. If this proposal is approved, Bill Lynch will expand from serving grades K-5 as well as 3-K and pre-K programs to serving grades K-8 as well as 3-K and pre-K programs. Bill Lynch will add sixth grade in 2024-2025 and continue to phase in one grade per year until it serves grades K-8 as well as 3-K and

pre-K programs until it reaches full enrollment scale in the 2027-2028 school year.

Bill Lynch and P.S. 153 will receive their full allocations of space in M153, pursuant to the Footprint, if this proposal is approved. The Footprint can be found on the NYCDOE's website at: [https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

According to a building output report conducted on October 24, 2023 by a representative of the NYCDOE's Office of Space Planning, M153 has a total of:

- 64 full-size rooms (FS);<sup>xii</sup>
- 8 half-size room (HS);<sup>xiii</sup>
- 40 quarter-size rooms (QS);<sup>xiv</sup> and
- 4.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The CBO Boys and Girls Club of Harlem occupies 1 FS;
- The CBO Harlem Hellfighters occupies 0.5 FSE of designed administrative space;
- The CBO Harlem Dowling occupies 1 FS and 1 QS;
- The custodian's office occupies 1 HS;
- The District 6 Parent Center occupies 1 FS;
- The nurse's suite occupies 1.0 FSE of designed administrative space;
- The school-based support team office occupies 1.0 FSE of designed administrative space; and
- The school safety office occupies 1 QS.

M153 also has the following common spaces, which will not be included in the allocation of instructional or administrative space for an individual school:

- An auditorium;
- A cafeteria;
- A gymnasium; and
- A library.

Excluding the spaces outlined above, M153 has the following rooms available to be allocated:

- 61 FS;
- 7 HS;
- 38 QS; and
- 2.0 FSE of designed administrative space.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with the NYCDOE's Office of Space Planning. The Building Council consists of principals from all co-located schools.

## 1. SPACE ALLOCATION IN M153 IN THE 2023-2024 SCHOOL YEAR

### *SPACE ALLOCATION FOR BILL LYNCH*

In the 2023-2024 school year, Bill Lynch's baseline Footprint allocation is:

- 16 FS;
- 2 HS; and
- 3.0 FSE for administrative use.

The NYCDOE has adjusted Bill Lynch's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Bill Lynch's adjusted baseline Footprint is:

- 17 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
  - Bill Lynch's administrative space allocation of 3.0 FSE is comprised of 1 HS and 10 QS.

In the 2023-2024 school year, Bill Lynch is using a total of:

- 20 FS;
- 2 HS; and
- 14 QS.

Therefore, in the 2023-2024 school year, Bill Lynch is using the following rooms in excess of its adjusted baseline Footprint allocation:

- 3 FS; and
- 4 QS.

### *SPACE ALLOCATION FOR P.S. 153*

In the 2023-2024 school year, P.S. 153's baseline Footprint allocation is:

- 22 FS;
- 4 HS; and
- 3.5 FSE for administrative use.
  - P.S. 153's administrative space allocation of 3.5 FSE is comprised of 1 HS, 4 QS and 2.0 FSE of designed administrative space.

In the 2023-2024 school year, P.S. 153 is using a total of:

- 41 FS;
- 5 HS;
- 24 QS; and
- 2.0 FSE of designed administrative space.

Therefore, in the 2023-2024 school year, P.S. 153 is using the following rooms in excess of its baseline Footprint allocation:

- 19 FS; and
- 20 QS.

In the 2023-2024 school year, Bill Lynch and P.S. 153 are using the following rooms in excess of their adjusted baseline Footprint allocations:

- 22 FS; and
- 24 QS.

## 2. SPACE ALLOCATION IN M153 IN THE 2024-2025 SCHOOL YEAR

If this proposal is approved, Bill Lynch will serve grades K-6 as well as 3-K and pre-K programs in 2024-2025, and P.S. 153 will continue to serve grades K-5 as well as 3-K and pre-K programs.

### *SPACE ALLOCATION FOR BILL LYNCH*

In the 2024-2025 school year, Bill Lynch's baseline Footprint allocation will be:

- 19 FS;
- 2 HS; and
- 3.5 FSE for administrative use.

The NYCDOE has adjusted Bill Lynch's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Bill Lynch's adjusted baseline Footprint will be:

- 20 FS;
- 1 HS; and
- 3.5 FSE for administrative use.
  - Bill Lynch's administrative space allocation of 3.5 FSE will be comprised of 1 HS, and 12 QS.

### *SPACE ALLOCATION FOR P.S. 153*

In the 2024-2025 school year, P.S. 153's baseline Footprint allocation will be:

- 23 FS;
- 4 HS; and
- 3.5 FSE for administrative use.
  - P.S. 153's administrative space allocation of 3.5 FSE will be comprised of 1 HS, 4 QS and 2.0 FSE of designed administrative space.

Therefore, in the 2024-2025 school year, there will be an excess of 18 FS and 22 QS in M153 after Bill Lynch and P.S. 153 have received their baseline or adjusted baseline Footprint allocations.

### 3. SPACE ALLOCATION IN M153 IN THE 2025-2026 SCHOOL YEAR

In the 2025-2026 school year, Bill Lynch will serve grades K-7 as well as 3-K and pre-K programs and continue to grow enrollment on its middle school grades. P.S. 153 will continue to serve grades K-5 as well as 3-K and pre-K programs.

#### *SPACE ALLOCATION FOR BILL LYNCH*

In the 2025-2026 school year, Bill Lynch's baseline Footprint allocation will be:

- 22 FS;
- 2 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted Bill Lynch's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Bill Lynch's adjusted baseline Footprint will be:

- 23 FS;
- 1 HS; and
- 4.0 FSE for administrative use.
  - Bill Lynch's administrative space allocation of 4.0 FSE will be comprised of 1 HS and 14 QS.

#### *SPACE ALLOCATION FOR P.S. 153*

In the 2025-2026 school year, P.S. 153's baseline Footprint allocation will be:

- 24 FS;
- 4 HS; and
- 3.5 FSE for administrative use.
  - P.S. 153's administrative space allocation of 3.5 FSE will be comprised of 1 HS, 4 QS, and 2.0 FSE of designed administrative space.

Therefore, in the 2025-2026 school year, there will be an excess of 14 FS and 20 QS in M153 after Bill Lynch and P.S. 153 have received their baseline or adjusted baseline Footprint allocations.

### 4. SPACE ALLOCATION IN M153 IN THE 2026-2027 SCHOOL YEAR

In the 2026-2027 school year, Bill Lynch will serve grades K-8 as well as 3-K and pre-K programs and continue to grow enrollment on its middle school grades, and P.S. 153 will continue to serve grades K-5 as well as 3-K and pre-K programs.

#### *SPACE ALLOCATION FOR BILL LYNCH*

In the 2026-2027 school year, Bill Lynch's baseline Footprint allocation will be:

- 25 FS;

- 2 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted Bill Lynch’s baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Bill Lynch’s adjusted baseline Footprint will be:

- 26 FS;
- 1 HS and
- 4.0 FSE for administrative use.
  - Bill Lynch’s administrative space allocation of 4.0 FSE will be comprised of 1 HS and 14 QS.

#### *SPACE ALLOCATION FOR P.S. 153*

In the 2026-2027 school year, P.S. 153’s baseline Footprint allocation will be:

- 25 FS;
- 4 HS; and
- 3.5 FSE for administrative use.
  - P.S. 153’s administrative space allocation of 3.5 FSE will be comprised of 1 HS, 4 QS, and 2.0 FSE of designed administrative space.

Therefore, in the 2026-2027 school year, there will be an excess of 10 FS and 20 QS in M153 after Bill Lynch and P.S. 153 have received their baseline or adjusted baseline Footprint allocations.

#### **5. SPACE ALLOCATION IN M153 IN THE 2027-2028 SCHOOL YEAR AND BEYOND**

In the 2027-2028 school year, Bill Lynch will be fully phased in as a K-8 school as well offering 3-K and pre-K programs and reach full enrollment scale. P.S. 153 will continue to serve grades K-5 as well as 3-K and pre-K programs.

#### *SPACE ALLOCATION FOR BILL LYNCH*

In the 2027-2028 school year and beyond, Bill Lynch’s baseline Footprint allocation will be:

- 26 FS;
- 2 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted Bill Lynch’s baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Bill Lynch’s adjusted baseline Footprint will be:

- 27 FS;
- 1 HS; and
- 4.0 FSE for administrative use.
  - Bill Lynch’s administrative space allocation of 4.0 FSE will be comprised of 1 HS and 14 QS.



*SPACE ALLOCATION FOR P.S. 153*

In the 2027-2028 school year and beyond, P.S. 153’s baseline Footprint allocation will be:

- 26 FS;
- 4 HS; and
- 3.5 FSE for administrative use.
  - P.S. 153’s administrative space allocation of 3.5 FSE will be comprised of 1 HS, 4 QS, and 2.0 FSE of designed administrative space.

Therefore, in the 2027-2028 school year and beyond, there will be an excess of 8 FS and 20 QS in M153 after Bill Lynch and P.S. 153 have received their baseline or adjusted baseline Footprint allocations.

Table 3 below shows the total FS allocations in M153 per Bill Lynch and P.S. 153’s baseline or adjusted baseline Footprint allocations described above, including any FS allocated for administrative space.

**TABLE 3: TOTAL FS ALLOCATIONS IN M153 FOR SCHOOL YEARS 2023-2024, 2024-2025, 2025-2026, 2026-2027, AND 2027-2028**

<b>FS in M153</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>
Bill Lynch	17	20	23	26	27
P.S. 153	22	23	24	25	26
<b>Total FS according to baseline Footprints for all schools</b>	39	43	47	51	53
<b>Total FS to be allocated in M153</b>	61	61	61	61	61
<b>Total FS excess remaining</b>	22	18	14	10	8

Therefore, M153 has enough space to accommodate Bill Lynch and P.S. 153’s baseline or adjusted baseline Footprint allocations.

If this proposal is approved, the NYCDOE’s Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in M153.

**C. BUILDING SAFETY AND SECURITY**

Bill Lynch and P.S. 153 will create a safety and security plan for M153 prior to the first day of school in the 2024-2025 school year if this proposal is approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools with conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;

- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

#### D. Impact on the Community

As mentioned earlier, the proposed grade expansion of Bill Lynch will meet an expressed community desire for a progressive middle school option in District 6. Bill Lynch is a progressive elementary school that has experienced a 45% increase in K-5 enrollment over the last five school years. As M153 currently has a building utilization rate of 67%, M153 has the space to accommodate an expansion. In order to provide families in District 6 with a school option they desire and to increase access to innovative programming, the NYCDOE is proposing to expand Bill Lynch from a K-5 to a K-8 school beginning in the 2024-2025 school year.

The NYCDOE believes that this proposal presents an opportunity to create a community driven K-8 option to address the need for a progressive middle school option for families in District 6. This proposal will also enable Bill Lynch to continue building upon its existing strong culture by allowing students to remain in the same school through grade 8.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M153. This proposal is not expected to impact the building accessibility of M153.

### IV. Enrollment, Admissions, and School Performance Information

#### A. Bill Lynch

##### 1. ADMISSIONS DATA

**TABLE 4: CURRENT AND FUTURE ADMISSIONS METHOD: BILL LYNCH**

Current and Future Admissions	Admissions Methods
Current admissions	3-K: Standard 3-K admissions priorities Pre-K: Standard pre-K admissions Grades K-5: Non-Zoned
Admissions if this proposal is approved	3-K: Standard 3-K admissions priorities Pre-K: Standard pre-K admissions Grades K-5: Non-Zoned Grades 6-8: Open

## 2. ENROLLMENT DATA

**TABLE 5: BILL LYNCH CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2023-2024 THROUGH 2027-2028**

School Year	3K	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2023-2024	15	18	36	37	37	40	42	23	N/A	N/A	N/A	248
2024-2025	10-15	13-18	30-40	30-40	30-40	30-40	35-45	35-45	40-50	N/A	N/A	253-333
2025-2026	10-15	13-18	30-40	30-40	30-40	30-40	30-40	35-45	60-70	40-50	N/A	308-398
2026-2027	10-15	13-18	30-40	30-40	30-40	30-40	30-40	30-40	60-70	60-70	40-50	363-463
2027-2028	10-15	13-18	30-40	30-40	30-40	30-40	30-40	30-40	60-70	60-70	60-70	383-483

## 3. DEMOGRAPHIC DATA<sup>xv</sup>

**TABLE 6: BILL LYNCH DEMOGRAPHIC DATA**

Demographics	Percent of Students
Economic Need Index	70%
Students with Disabilities	21%
English Language Learners	16%

## 4. SCHOOL PERFORMANCE DATA

### BILL LYNCH SCHOOL QUALITY INDICATORS

Due to COVID-19 and the post-pandemic impact to schools, there are no public ratings for the 2020-2021, 2021-2022, and 2022-2023 school years, as the Quality Review went on pause and prepared for a full relaunch of the qualitative review process across all school levels.

**TABLE 7: BILL LYNCH PERFORMANCE DATA AND ATTENDANCES RATES FOR SCHOOL YEARS 2020-2021, 2021-2022, AND 2022-2023**

Performance Data and Attendance Rates	2020-2021	2021-2022	2022-2023
Percentage of students proficient in English Language Arts <sup>xvi</sup>	N/A	28%	43%
Percentage of students proficient in Math	N/A	19%	42%
Attendance Rate <sup>xvii</sup>	88%	86%	N/A

The 2022-2023 State Accountability Status for Bill Lynch is Local Support and Improvement (LSI).<sup>xviii</sup>

B. P.S. 153

1. ADMISSIONS METHOD

**TABLE 8: CURRENT AND FUTURE ADMISSIONS METHOD: P.S. 153**

Current and Future Admissions	Admissions Methods
Current admissions	3-K: Standard 3-K admissions priorities Pre-K: Standard pre-K admissions Grades K-5: Zoned; District G&T process
Admissions if this proposal is approved	3-K: Standard 3-K admissions priorities Pre-K: Standard pre-K admissions Grades K-5: Zoned; District G&T process

2. ENROLLMENT DATA

**TABLE 9: P.S. 153 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2023-2024 THROUGH 2027-2028**

School Year	3K	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2023-2024	30	54	61	52	48	52	45	63	405
2024-2025	20-30	44-54	50-60	55-65	45-55	45-55	45-55	40-50	344-424
2025-2026	20-30	44-54	50-60	50-60	55-65	45-55	45-55	45-55	354-434
2026-2027	20-30	44-54	50-60	50-60	50-60	55-65	45-55	45-55	359-439
2027-2028	20-30	44-54	50-60	50-60	50-60	50-60	55-65	45-55	364-444

### 3. DEMOGRAPHIC DATA

**TABLE 10: P.S. 153 DEMOGRAPHIC DATA**

Demographics	Percent of Students
Economic Need Index	89%
Students with Disabilities	19%
English Language Learners	26%

### 4. SCHOOL PERFORMANCE DATA

**TABLE 11: BILL LYNCH PERFORMANCE DATA AND ATTENDANCES RATES FOR SCHOOL YEARS 2020-2021, 2021-2022, AND 2022-2023**

Performance Data and Attendance Rates	2020-2021	2021-2022	2022-2023
Percentage of students proficient in English Language Arts	N/A	20%	21%
Percentage of students proficient in Math	N/A	17%	19%
Attendance Rate	90%	89%	N/A

The 2022-2023 State Accountability Status of P.S. 153 is LSI.

## V. Initial Impact on Budget and Cost of Instruction<sup>xix</sup>

This proposal is not expected to impact the budget or cost of instruction at P.S. 153 during the current or future years.

The expansion of a school creates the need for Other than Personal Services (OTPS) funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been \$80 per student. Since Bill Lynch's grade expansion is expected to result in approximately 40-70 additional students per year for three years, the NYCDOE estimates that Bill Lynch will receive three awards of approximately \$3,200-\$5,600 in the 2024-2025, 2025-2026, and 2026-2027 school years based on projected registers.

If grade appropriate furniture is not available on-site, the school may receive additional furniture packages. The cost of a furniture package for each class section is approximately \$7,500-\$9,000. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the NYCDOE. This allocation is subject to approval by the Office of Space Planning.

The proposal will not otherwise affect the budget or cost of instruction at Bill Lynch in the current school year, although beginning in the 2024-2025 school year, the operating budget at Bill Lynch will increase because of the increase in enrollment.

Most funding in district schools' budgets is given on a per-pupil basis based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2023-2024 costs of instruction and school funding, please refer to the 2023-2024 FSF Guide and the 2023-2024 School Allocation Memoranda. The 2023-2024 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2023-2024 and are subject to change in 2024-2025.

The FSF Guide can also be found on the NYCDOE website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy22\\_23/FY23\\_docs/FY2023\\_FSF\\_Guide.pdf](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/FY23_docs/FY2023_FSF_Guide.pdf).

The 2023-2024 School Allocation Memoranda can be found on the NYCDOE website

at: [https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy23\\_24/am\\_fy24\\_pg1.htm](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy23_24/am_fy24_pg1.htm).

## VI. Other Impacts

### A. Personnel Needs

This proposal is not expected to change the duties and responsibilities of staff assigned to Bill Lynch or P.S. 153 for the remainder of the 2023-2024 school year. This proposal, if approved, will not impact the duties and responsibilities of P.S. 153 staff, or the number of P.S. 153 staff, in future school years.

Beginning in the 2024-2025 school year, Bill Lynch is expected to hire new teachers to serve students as it phases in to serve grades 6-8 and may hire new non-pedagogical personnel as well if this proposal is approved. The exact number of positions needed for the 2024-2025 school year and future school years will be determined by Bill Lynch, based on need and budgetary considerations. Bill Lynch will continue to follow the hiring process consistent with the procedures set forth in the collective bargaining agreement (CBA) between the NYCDOE, the United Federation of Teachers, and other applicable CBAs, as well as other applicable policies.

### B. Administration

This proposal is not expected to change the duties and responsibilities of administrators assigned to Bill Lynch or P.S. 153 for the remainder of the 2023-2024 school year. This proposal, if approved, will not impact the duties and responsibilities of P.S. 153 administrators, or the number of P.S. 153 administrators,

in future school years.

If this proposal is approved, Bill Lynch may hire school supervisors and/or administrative personnel as needed as it phases in grades 6-8, pending budgetary considerations. Hiring would be done consistent with the procedures set forth in the applicable CBAs. Those decisions would be made by Bill Lynch based on need and budgetary considerations.

### C. Transportation

If this proposal is approved, transportation for students attending Bill Lynch and P.S. 153 will continue to be provided in accordance with Chancellor's Regulation A-801. The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

### D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy if this proposal is approved.

## VII. Building Information

<b>Building Details</b>	<b>Building Data</b>
Building	M153
Type of Building	PS
Year Built	1975
Overall BCAS rating	2.62
2022-2023 Blue Book Target Building Utilization	64%
2022-2023 Blue Book Target Building Capacity	974
FY 2023 Maintenance Costs- Labor	\$15,530
FY 2023 Maintenance Costs- Materials	\$24,727
FY 2023 Maintenance Costs- Maintenance, repair, and service contracts	\$108,888
FY 2023 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$295,449
FY 2023 Maintenance Costs- Custodial operations costs—Materials	\$23,134
FY 2023 Energy Costs- Electric	\$199,265
FY 2023 Energy Costs- Gas	\$78,766
FY 2023 Energy Costs- Oil	\$18,935
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Partially Accessible
Building attributes	ADAPTIVE PHYSICAL EDUCATION ART ROOM AUDITORIUM AUXILIARY EXERCISE ROOM (2) COMPUTER LAB (2) DANCE ROOM GYMNASIUM LIBRARY (2) MUSIC ROOM (3) SCIENCE CLASSROOM FOR PS THEATRE ARTS/DRAMA



## Appendix A: Target Capacity and Utilization

As described in more detail in the 2022-2023 Enrollment, Capacity and Utilization Report, also known as the 2022-2023 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2022-2023. The NYCDOE's projected utilization rates for the 2023-2024 school year and beyond are based on those figures. Thus, projected utilization rates for 2023-2024 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate will decrease. The 2022-2023 Blue Book can be found online at:

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202022-2023.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=JOoM4WyoExDDv6d3VBIqJr4ZFhpkHIIdpezohTwQGAs%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202022-2023.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=JOoM4WyoExDDv6d3VBIqJr4ZFhpkHIIdpezohTwQGAs%3D).

## Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

## VIII. Endnotes:

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<sup>i</sup> As with all 3-K and pre-K programs, the availability of 3-K and pre-K at Bill Lynch and P.S. 153 in the future will be subject to funding availability and demand.

<sup>ii</sup> More information about Boys and Girls Club of Harlem can be found on its website:  
<https://www.bgcharlem.org/>

<sup>iii</sup> More information about Harlem Dowling can be found on its website: <http://harlemdowling.org/>

<sup>iv</sup> More information about Harlem Hellfighters can be found on its website:  
<https://www.hellfightersbaseball.org/>

<sup>v</sup> Throughout this proposal, current enrollment is based on live ATS as of October 31, 2023. Projected enrollment is based on current enrollment and recent trends.

<sup>vi</sup> All references to building utilization rates throughout this proposal are based on target capacity data from the 2022-2023 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

<sup>vii</sup> Information is school reported data as of October 31, 2023.

<sup>viii</sup> Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

<sup>ix</sup> Students are admitted to open admissions programs via random selection.

<sup>x</sup> Information is school reported data as of October 24, 2023.

<sup>xi</sup> More information about the G&T admissions process is available on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/gifted-and-talented>.

<sup>xii</sup> Full-size classrooms have an area of 500 square feet or more.

<sup>xiii</sup> Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

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<sup>xiv</sup> Quarter-size classrooms have an area of less than 240 square feet.

<sup>xv</sup> Throughout this proposal, the demographic data for a given school is based on the 2022-2023 Audited Register as of October 31, 2022, as reported in the 2022-2023 Demographic Snapshot, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview>.

<sup>xvi</sup> Throughout this proposal, proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English-Language Arts (ELA) or Math examination, available at: <https://infohub.nyced.org/reports/academics/test-results>. Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were optional for students in the spring of 2021. Therefore, there are no proficiency rates for 2020-2021.

<sup>xvii</sup> Throughout this proposal, attendance rates are from the School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. Attendance rates for 2022-2023 are not yet available.

<sup>xviii</sup> This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability>.

<sup>xix</sup> Cost provided by the Office of Space Management.